



Global Perspective Integration

Investigate the world

- Foundational information
 - Current Events
 - Show Clip from CNN Student News 9/16/14 (Endangered river)
 - CNN Student News is a great resource for middle/high school students (10 minutes)
 - Pen-pals/exchanges
 - Pop Culture
 - Research
 - *(Brainstorm with group for other ideas)*

Recognize Perspectives

- Context and Perspective Simulation
 - Ralph Brown presentation
 - Hands of love/Safer Cities
- MUN/MEU
- Student exchanges
- Videos
- Incorporating Language & Culture as a running theme
- Brainstorm other ideas

Communicate Ideas

- Share what they learned/Ideas they have
- Video
 - Video Projects: 10 Second Video, PSA, Documentary
 - Example: Invisible Children – Students see how a documentary can make a difference, how they can make a difference
- Essay
- Presentations
- *(Brainstorm with group for other ideas)*

Take Action

- Community Service
- Changing individual habits
- International Collaboration (Videos/ Projects)
- *(Brainstorm with group for other ideas)*

Connections through Sustainable Development

- Human-Environment Interaction: Keep civilizations going for future generations
 - Environment (Nature)
 - Equality (Social – Equal access to resources)
 - Economics (Money)

Get students moving

- “Runningman” based activities to get students problem solving
 - Sun-Earth Relationship
 - Three Branches
 - Amazing Race

Make Connections

- Connecting early civilizations to modern civilizations
 - Geographic Luck “Guns, Germs, Steel”
 - Geographic luck concepts to connect to why different places have different cultures, food, clothing, religions, hobbies, resources, etc.
- Civilizations: Water → Agriculture → Cities → *Time* → *Specialization* → Energy → Disaster Resilience

Paradigm Shift for 21st Century Learners

- What is it that students really need to know?
- Rather teach them how to use the resources, then to think critically:
- What is the point of this assignment? Is it busy work?
 - How will this assignment benefit students lives?

Media Literacy

- – 21st century learners have access to a world of information, memorizing, while still an important skill, is not as essential as analyzing information.
 - North/South Korean Relations to teach media literacy
 - Resources: determining appropriate resources for information
 - Wikipedia is not an accurate source for final information (Story)

Re-think Free Time

- Enrichment Projects
- Language Practice
- Proposed students projects
- 20% of time (Google Theory)
 - Why 20% Time Is Good for Schools

Re-think Grading

- Grade should reflect what the student know, not what they can copy
- Project/Standards based Grading
 - Double grade: 50 1st attempt, 50 Mastery
- Students track their assessments
- Use worksheets and assignments as 'Practice'
- Behavior Rubric: Citizenship Participation
- Projects – Self Assessments: Allow students to be involved in their own learning, take ownership